

Satisfaction of Completers

At the end of the 2017-18 academic year, completers were asked to evaluate the degree to which they were prepared to address key elements of effective teaching. They indicated the following:

- 100% felt well prepared to understand the diverse needs of students.
- 80% felt well prepared and 20% felt prepared to plan for the diverse needs of students.
- 100% felt well prepared to know the content they would be required to teach.
- 80% felt well prepared and 20% felt prepared to teach required content.
- 90% felt well prepared and 10% felt prepared to create a respectful environment that supports learning for all students.
- 90% felt well prepared and 10% felt prepared to implement effective instruction that engages students in learning.
- 89% felt well prepared and 11% felt prepared to implement a range of assessments to measure the progress of learners and improve instruction.
- 89% felt well prepared and 11% felt prepared to demonstrate professionalism to stakeholders
- 78% felt well prepared, 22% felt prepared and 5% felt not prepared to use technology in ways that improve student learning.
- 78% felt well prepared and 22% felt prepared to positively impact student growth

Description of Data Set: Satisfaction of Completers			
<i>At the end of the 2017-2018 academic year, completers were asked to evaluate the degree to which they were prepared to address key elements of effective teaching</i>			
Question	Well Prepared	Prepared	Not prepared
How prepared are you to understand the diverse needs of students?	100%	0%	0%
How prepared are you to plan for the diverse needs of students?	80%	20%	0%
How prepared are you to know the content you will be required to teach?	100%	0%	0%
How prepared are you to teach required content?	80%	20%	0%
How prepared are you to create a respectful environment that supports learning for all students?	90%	10%	0%
How prepared are you to implement effective instruction that engages students in learning?	90%	10%	0%
How prepared are you to implement a range of assessments to measure the progress of learners and improve instruction?	89%	11%	0%

Question	Well Prepared	Prepared	Not prepared
How prepared are you to demonstrate professionalism to stakeholders?	89%	11%	0%
How prepared are you to use technology in ways that improve student learning?	78%	22%	0%
How prepared are you to positively impact student growth?	78%	22%	0%